



Santa Barbara SCHOOL DISTRICTS

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Phone (805) 963-4338

April 18, 2011

To: J. Brian Sarvis, Superintendent

From: Barbara Keyani, Coordinator of Administrative Services and Communications

Re: Report on Parcel Tax Measures H2008 and I2008

On November 4, 2008, 70.68 percent of the electorate passed Measure H2008, a four-year parcel tax benefiting the Santa Barbara Secondary School District. Measure I2008, a four-year parcel tax benefiting the Santa Barbara Elementary School District was also on the ballot and 71.57 percent of the electorate voted for the measure. The purpose of each parcel tax measure is to provide quality education programs to the students served by each district.

In the elementary district, the parcel tax supports student achievement and high-quality instruction by supplementing math, science, and technology education and providing classroom music programs. In the secondary district, the parcel tax supplements math, science, and technology education; supplements music, arts and theater programs at the junior high school level; supplements foreign language at the secondary level; and restores ninth-grade math class sizes.

In keeping with the districts' commitment to the electorate, the following safeguards are in place:

- An independent citizens' oversight committee has been established for each parcel tax and the committees monitor funds to make sure the monies are spent properly.
- None of the parcel tax funds are used for administrative salaries.
- The district makes no commitment beyond four years to maintain programs paid for by the parcel tax.
- The operating expenses of programs paid for by the parcel tax do not exceed the normal indirect rate permitted by the state.
- The parcel tax funds are being equitably distributed so that the districts' charter schools share in the funding, proportional to the enrollment of students from the Santa Barbara Elementary School District.
- The parcel tax will expire at the end of the fiscal year beginning July 1, 2012.
- The state cannot touch one dollar of parcel tax funds; every dollar stays in our local community.

The amount per homeowner funded by Measure H2008 is \$23 per year while the amount funded by Measure I2008 is \$27 per year. The parcel tax began in the fiscal year starting July 1, 2009 and will end in the fiscal year beginning July 1, 2012.

Senior exemptions are granted annually by the school district on any parcel owned by any owners 65 years of age or over of a parcel used solely for owner-occupied, single-family residential purposed, upon annual application for exemption.

Information regarding the use of parcel tax funds for each district is provided in INVESTMENT MATTERS, attached, and available on the districts' web site: www.sbsdk12.org

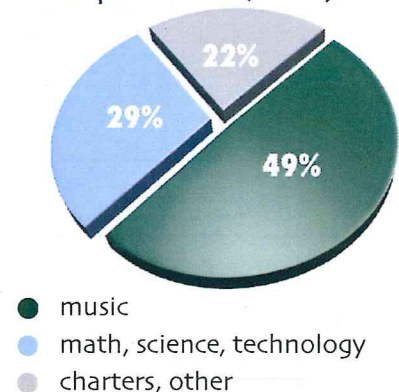
Science, Math, Technology, Music Programs Funded by Measure I, 2009-10 Santa Barbara Elementary School District, grades K-6		
Adams	\$16,550	Seven laptop computers for math and science instruction and 14 document cameras.
Cleveland	\$11,844	Five LCD projectors and nine document cameras for math and science instruction.
Franklin	\$15,903	Envision math CDs for every classroom; 560 interactive reading support workbooks for science; eight projectors and eight ceiling mounts for each classroom for math and science instruction.
Harding	\$15,373	Twelve laptop computers, 12 software licenses, mounted LCD projector for the library.
McKinley	\$13,762	Twelve laptop computers, switchports, and protection plans; six laser printers.
Monroe	\$15,274	Ten computers, two document readers and projectors to support Read 180 instruction.
Open Alternative	\$6,309	Eight mini computers to support math and science instruction.
Roosevelt	\$17,156	Twenty laptop computers, two LCD projectors, and 2-3 document cameras to support math and science instruction.
Santa Barbara Community Academy	\$8,885	Microsoft Office licenses, flash drives, light bulbs for projectors, document camera/projector, wireless computer hubs, CD/cassette players, math manipulatives.
Washington	\$17,786	Lease 32 computers, 1 day professional development, 2 LCD projectors, 1 document camera to support math instruction.
	\$273,671	Four music teachers hired to serve the schools listed above.
TOTAL	\$412,513	
CHARTER SCHOOLS		
Peabody Charter	\$71,967	Music program for grades 4-6; Everyday Math program in three grades; Smart Carts, printers, licenses for computer lab.
Adelante Charter	\$21,317	Supplemental math materials and technology for instructional program.
Santa Barbara Elementary Charter	\$6,368	Laptop with printer, digital projectors, tech specialist; science text materials and science specialist; music instruction; math programs and math specialist.
TOTAL (charter schools)	\$99,652	



Above: Santa Barbara Community Academy computers.
Below: Third-grade students learn to play the recorder.



Expenditures, 2009-10



Measure I: Making a Difference in Music Education Prior to the Measure I parcel tax, only about 700 students, out of 5,000, were able to participate in music instruction. With support from the state and a nonprofit foundation, two full-time and two part-time teachers were able to provide instruction to about 1,100 students. In 2009-10, Measure I parcel tax funds enriched the lives of 2,600 by providing instruction on the recorder to every third grader, violin lessons for every fourth grader, and band or string instruction for children in grades 5-6.

Parcel Tax Measure I

A four-year parcel tax benefitting Santa Barbara Elementary School District students in grades K-6

The Santa Barbara Elementary School District's Board of Education voted to place parcel tax Measure I on the November 4, 2008 ballot because our schools need reliable, supplemental local tax dollars in order to fund valued programs that provide our students with the highest quality education. 71.57 percent of the electorate voted to invest in the future of 5,700 local elementary school children when they approved Measure I.

The funds from this four-year parcel tax are being used to supplement math, science, and technology education as well as offer classroom music programs for students in grades K-6.

It's a fact > The state cannot touch one dollar of parcel tax funds; every dollar is used to educate our community's children.

Measure I: Four-year parcel tax to supplement math, science and technology education and provide classroom music in grades K-6.
March 2011

Measure I: Making a Difference in Music Education

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Delivery of Music Instruction

Music instruction has been expanded during the 2010-11 school year in ten schools in the Santa Barbara Elementary School District as a result of the parcel tax. The music teaching team expanded by 5.3 full-time teaching equivalents (total number of full- and part-time positions), all funded by the parcel tax. These teachers join four teachers funded by the district's general fund:

Parcel Tax
Ron Zecher
Keiko Espiau
Kearny VanderSal

Parcel Tax
Brett Larsen
Xochitl Tafoya
Doug Throop (.3)

General Fund
Nancy Mathison
Doug Throop (.7)
Karen Dutton (.2)
Mike Nunn (.4)



The music team meets every few weeks at Roosevelt School. Roosevelt's principal, Dr. Donna Ronzone, works with the music team and elementary district principals on the district and school site music schedules, overseeing the inventory and distribution of instruments, and assisting with budgeting the remaining parcel tax funds for purchase of instruments and other costs related to the program, such as instrument repair. The music team focuses their professional learning communities work on **Teach Like A Champion** and reviewing and discussion effective music instruction as well as working with classroom teachers on relating music to the suite of verbal and non-verbal skills musical training enhances in children. (Refer to R. Ehrenberg, "Music of the Hemispheres: Playing instruments gives brains a boost," Science News, August 14, 2010, pp. 30-33.)

The music team continues to work with school site principals to purchase sufficient violins so that each fourth-grade student has a violin to take home in order to practice. (Roosevelt, McKinley, and Cleveland all have sufficient violins for each student)

There are sufficient recorders at all schools for grade 3 instruction. The music team is working with principals to secure funding for Orff instruments as this is a districtwide need.

Instruction Schedule

- Adams School / Monday, grades K-3; Thursday, grades 4-6
- Cleveland School / Monday, grades 5-6; Wednesday, grades K-4
- Franklin School / Tuesday, grades 5-6; Thursday, grade 4 violin program
(K-3 students receive music instruction through site funds. These grades are not participating in the parcel tax-funded program).
- Harding University Partnership School / Friday, grades K-6 and grade 4 violin program
- McKinley School / Thursday, grades K-6
- Roosevelt School / Wednesday, grades K-6
- Santa Barbara Community Academy / Tuesday, grades K-6
- Washington School / Monday, grades K-6
(K-2 students receive music instruction through site funds. These grades are not participating in the parcel tax-funded program).

Parcel Tax Measure I

A four-year parcel tax benefitting Santa Barbara Elementary School District students in grades K-6

The Santa Barbara Elementary School District's Board of Education voted to place parcel tax Measure I on the November 4, 2008 ballot because our schools need reliable, supplemental local tax dollars in order to fund valued programs that provide our students with the highest quality education. 71.57 percent of the electorate voted to invest in the future of 5,700 local elementary school children when they approved Measure I.

It's a fact > The state cannot touch one dollar of parcel tax funds; every dollar is used to educate our community's children.

Parcel Tax Measure H

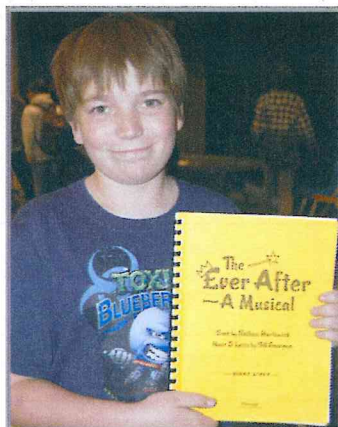
**A four-year parcel tax
benefitting Santa Barbara
Secondary School District
students in grades 7-12**

The Santa Barbara Secondary School District's Board of Education voted to place parcel tax Measure H on the November 4, 2008 ballot because our schools need reliable, supplemental local tax dollars in order to fund valued programs that provide our students with the highest quality education. 70.68 percent of the electorate voted to provide funds to supplement math, science, and technology education; music, arts and theater programs at the junior high school level; foreign language at the secondary level; and restore ninth-grade math class sizes. Each day, your investment is making a difference in the instruction of 9,700 students.

In the secondary district, in school year 2009-10 parcel tax dollars were used to fund teaching positions. The schools will receive allocations for equipment in 2010-11.

It's a fact >

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La Cumbre Junior High theatre production.

Music, Math, Foreign Language, Theatre Programs Funded By Measure H, 2009-10*

Santa Barbara Secondary School District, grades 7-12

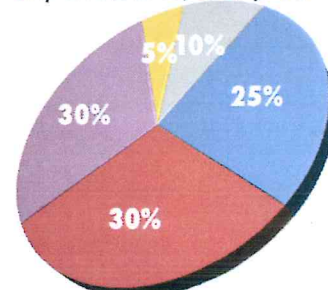
Dos Pueblos High	\$137,000	3 full-time and part-time foreign language teachers; 2 full-time math teachers
San Marcos High	\$125,000	2 full-time math teachers; 2 part-time foreign language teachers
Santa Barbara High	\$164,000	2 full-time math teachers; 2 part-time foreign language teachers
La Cuesta Continuation High	\$0	La Cuesta will receive an allocation for equipment in school year 2010-11.
Goleta Valley Junior High	\$126,000	2 part-time music, arts, and theatre teachers; 3 part-time foreign language teachers
La Colina Junior High	\$104,000	3 part-time foreign language teachers; 1 part-time music teacher
La Cumbre Junior High	\$81,000	3 part-time arts, music, and theatre teachers; 2 part-time foreign language teachers
Santa Barbara Junior High	\$125,000	2 part-time music, arts, and theatre teachers; 2 part-time foreign language teachers
TOTAL	\$862,000	
CHARTER SCHOOL		
Santa Barbara Charter Middle	\$6,000	Digital document cameras, laptop with printer, LCD projector, software; science portal; music scripts, royalties, instrument rental; math aide.

*Dollars rounded to the nearest thousand.

- charters, other
- math, science, technology, music
- HS math class size
- JHS music, arts, theatre
- JHS and HS foreign language

HS = high school
JHS = junior high school

Expenditures, 2009-10





Measure H: Four-year parcel tax to supplement math, science and technology education; music, arts and theatre programs at the junior high level; foreign language at the secondary level; and restore ninth-grade math class sizes.

April 2011

Staffing Cost and Math, Science, and Technology Allocations for 2010-11 Santa Barbara Secondary School District, grades 7-12		
Dos Pueblos High	\$145,000	Staffing -Math class size reduction 1.4 FTE; foreign language .3 FTE
	\$70,263	Math -projection packages, calculators, mounting TV. Science -projection package, lab software. Technology -fiberports, projection packages, wireless hubs, laptop computers, iPads, software, server
San Marcos High	\$122,000	Staffing -Math class size reduction 1 FTE; foreign language .4 FTE
	\$54,512	Math -projection packages, document cameras calculators, printers, staff development. Science -lab equipment, student response systems, computer interfaced lab sensors, computers and software, staff development. Technology -computers, laser printers, software and hardware
Santa Barbara High	\$143,000	Staffing -Math class size reduction 1 FTE; foreign language .4 FTE
	\$64,625	Math -projection packages, document cameras, calculators. Science -projectors, document cameras, fabrication kits, lab materials, textbooks, stools
La Cuesta	\$5,568	Technology -computers, laser printers, monitors, headphones
Goleta Valley Junior High	\$163,038	Staffing -Foreign language .8 FTE; arts, music, theatre 1 FTE
	\$25,275	Math -computers, monitors, document cameras, printers. Science -science fair technology kits, classroom furniture. Technology -computers, monitors, document cameras, printers, hardware
La Colina Junior High	\$141,491	Staffing -Foreign language .8 FTE; arts, music, theatre 1.1 FTE
	\$28,900	Math -computers, document cameras, printers, math tutors. Science -computers, document cameras, printers. Technology -computers, monitors, document cameras, printers, Edline software
La Cumbre Junior High	\$80,482	Staffing -Foreign language .4 FTE; arts, music, theatre 1. FTE
	\$14,096	Math -math tutors. Science -lab equipment. Technology -modular technology labs
Santa Barbara Junior High	\$137,097	Staffing -Foreign language .6 FTE; arts, music, theatre 1.1 FTE
	\$21,517	Math -Flex rulers, calculators. Science -lab equipment, lab materials. Technology -new software, headphones, tools and materials for industrial arts
TOTAL	\$932,108	Staffing cost
	\$284,756	Allocation math, science, and technology
Santa Barbara Charter Middle	\$5,880	Math specialist, calculators, and a science specialist

Parcel Tax Measure H

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